**LEMBAR OBSERVASI AWAL/PRA SIKLUS TANGGAL 2 JUNI 2025**

**Tabel 1. Hasil Observasi Keterampilan Komunikasi Pra siklus**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nama | Indikator 1 | | | Indikator 2 | | | Indikator 3 | | | Indikator 4 | | | Indikator 5 | | | Jumlah Skor | Jumlah Presentase | |
| 1.1 | 1.2 | 1.3 | 2.1 | 2.2 | 2.3 | 3.1 | 3.2 | 3.3 | 4.1 | 4.2 | 4.3 | 5.1 | 5.2 | 5.3 |
| AB | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 34 | 57% |
| NK | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 27 | 45% |
| BG | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 27 | 45% |
| KO | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 55 | 92% |
| AR | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| DT | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| AO | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 21 | 35% |
| RK | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 24 | 40% |
| FZ | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 29 | 48% |
| DF | 1 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 26 | 43% |
| AL | 2 | 3 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 28 | 47% |
| AH | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 57 | 95% |
| AR | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 23 | 38% |
| NM | 3 | 3 | 3 | 3 | 4 | 4 | 2 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 51 | 85% |
| LA | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 26 | 43% |
| AE | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 29 | 48% |
| VA | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| SL | 2 | 3 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 28 | 47% |
| GR | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 32 | 53% |
| ZO | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 29 | 48% |
| JN | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 27 | 45% |
| RY | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| JA | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| RS | 1 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 28 | 47% |
| RV | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 23 | 38% |
| AN | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 19 | 32% |
| ZN | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 30 | 50% |
| AM | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 18 | 30% |
| RS | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 33 | 55% |
| GA | 1 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 29 | 48% |
| FR | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 27 | 45% |
| NV | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 33 | 55% |
| MY | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 21 | 35% |
| Rata-rata Hasil Ketuntasan Belajar | | | | | | | | | | | | | | | | | 50% | |
| Target Keberhasilan | | | | | | | | | | | | | | | | | 9,09% | |

Keterangan :

|  |  |  |
| --- | --- | --- |
| **No.** | **Indikator** | **Sub Indikator** |
| **1.** | **Kemampuan untuk Menyampaikan Pendapat** | * Anak dapat mengungkapkan ide atau pendapat secara sederhana. * Anak menggunakan kalimat lengkap saat berbicara. * Anak dapat menanggapi pertanyaan dengan jelas |
| **2.** | **Keterlibatan dalam Percakapan** | * Anak dapat mendengarkan lawan bicara dengan baik. * Anak merespons dengan tepat dalam percakapan dua arah. * Anak mampu bergantian berbicara dalam diskusi kecil. |
| **3.** | **Variasi Kosakata** | * Anak menggunakan kosakata yang sesuai dengan konteks. * Anak mengenal dan menggunakan kata-kata baru dari lingkungan sekitar. * Anak dapat menjelaskan sesuatu dengan kosakata yang beragam. |
| **4.** | **Ekspresi Verbal dan Nonverbal** | * Anak menggunakan intonasi suara yang tepat untuk menyampaikan emosi. * Anak menggunakan gerakan tubuh (gesture) untuk mendukung komunikasi. * Anak menunjukkan ekspresi wajah yang sesuai dengan isi percakapan. |
| **5.** | **Pemahaman tentang Peran Sosial** | * Anak memahami peran dan tugas dalam permainan peran. * Anak menghormati pendapat teman saat bermain. * Anak mampu menyesuaikan cara berbicara berdasarkan siapa yang diajak bicara (teman, atau guru ). |

**LEMBAR OBSERVASI SIKLUS I TANGGAL 3 JUNI 2025**

**Tabel 2. Hasil Observasi Keterampilan Komunikasi Siklus 1**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nama | Indikator 1 | | | Indikator 2 | | | Indikator 3 | | | Indikator 4 | | | Indikator 5 | | | Jumlah Skor | Jumlah Presentase | |
| 1.1 | 1.2 | 1.3 | 2.1 | 2.2 | 2.3 | 3.1 | 3.2 | 3.3 | 4.1 | 4.2 | 4.3 | 5.1 | 5.2 | 5.3 |
| AB | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 39 | 65% |
| NK | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| BG | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| KO | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 55 | 92% |
| AR | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 37 | 62% |
| DT | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 37 | 62% |
| AO | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| RK | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| FZ | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 33 | 55% |
| DF | 1 | 2 | 2 | 2 | 2 | 3 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 28 | 47% |
| AL | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| AH | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 57 | 95% |
| AR | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| NM | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 52 | 87% |
| LA | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| AE | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 34 | 57% |
| VA | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 37 | 62% |
| SL | 2 | 3 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 28 | 47% |
| GR | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 34 | 57% |
| ZO | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| JN | 2 | 3 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 29 | 48% |
| RY | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 33 | 55% |
| JA | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| RS | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| RV | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| AN | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| ZN | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 30 | 50% |
| AM | 1 | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 25 | 42% |
| RS | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 33 | 55% |
| GA | 2 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| FR | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| NV | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 34 | 57% |
| MY | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| Rata-rata Hasil Ketuntasan Belajar | | | | | | | | | | | | | | | | | 56% | |
| Target Keberhasilan | | | | | | | | | | | | | | | | | 9,09% | |

Keterangan :

|  |  |  |
| --- | --- | --- |
| **No.** | **Indikator** | **Sub Indikator** |
| **1.** | **Kemampuan untuk Menyampaikan Pendapat** | * Anak dapat mengungkapkan ide atau pendapat secara sederhana. * Anak menggunakan kalimat lengkap saat berbicara. * Anak dapat menanggapi pertanyaan dengan jelas |
| **2.** | **Keterlibatan dalam Percakapan** | * Anak dapat mendengarkan lawan bicara dengan baik. * Anak merespons dengan tepat dalam percakapan dua arah. * Anak mampu bergantian berbicara dalam diskusi kecil. |
| **3.** | **Variasi Kosakata** | * Anak menggunakan kosakata yang sesuai dengan konteks. * Anak mengenal dan menggunakan kata-kata baru dari lingkungan sekitar. * Anak dapat menjelaskan sesuatu dengan kosakata yang beragam. |
| **4.** | **Ekspresi Verbal dan Nonverbal** | * Anak menggunakan intonasi suara yang tepat untuk menyampaikan emosi. * Anak menggunakan gerakan tubuh (gesture) untuk mendukung komunikasi. * Anak menunjukkan ekspresi wajah yang sesuai dengan isi percakapan. |
| **5.** | **Pemahaman tentang Peran Sosial** | * Anak memahami peran dan tugas dalam permainan peran. * Anak menghormati pendapat teman saat bermain. * Anak mampu menyesuaikan cara berbicara berdasarkan siapa yang diajak bicara (teman, atau guru ). |

**LEMBAR OBSERVASI SIKLUS I TANGGAL 4 JUNI 2025**

**Tabel 3. Hasil Observasi Keterampilan Komunikasi Siklus I**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nama | Indikator 1 | | | Indikator 2 | | | Indikator 3 | | | Indikator 4 | | | Indikator 5 | | | Jumlah Skor | Jumlah Presentase | |
| 1.1 | 1.2 | 1.3 | 2.1 | 2.2 | 2.3 | 3.1 | 3.2 | 3.3 | 4.1 | 4.2 | 4.3 | 5.1 | 5.2 | 5.3 |
| AB | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 39 | 65% |
| NK | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| BG | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| KO | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 55 | 92% |
| AR | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 37 | 62% |
| DT | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 37 | 62% |
| AO | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| RK | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| FZ | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 33 | 55% |
| DF | 1 | 2 | 2 | 2 | 2 | 3 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 28 | 47% |
| AL | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| AH | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 57 | 95% |
| AR | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| NM | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 52 | 87% |
| LA | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| AE | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 37 | 62% |
| VA | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 37 | 62% |
| SL | 3 | 2 | 3 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 29 | 48% |
| GR | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 36 | 60% |
| ZO | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| JN | 2 | 3 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 29 | 48% |
| RY | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 33 | 55% |
| JA | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| RS | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| RV | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| AN | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| ZN | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 30 | 50% |
| AM | 1 | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 25 | 42% |
| RS | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 33 | 55% |
| GA | 2 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| FR | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| NV | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 34 | 57% |
| MY | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| Rata-rata Hasil Ketuntasan Belajar | | | | | | | | | | | | | | | | | 57% | |
| Target Keberhasilan | | | | | | | | | | | | | | | | | 9,09% | |

Keterangan :

|  |  |  |
| --- | --- | --- |
| **No.** | **Indikator** | **Sub Indikator** |
| **1.** | **Kemampuan untuk Menyampaikan Pendapat** | * Anak dapat mengungkapkan ide atau pendapat secara sederhana. * Anak menggunakan kalimat lengkap saat berbicara. * Anak dapat menanggapi pertanyaan dengan jelas |
| **2.** | **Keterlibatan dalam Percakapan** | * Anak dapat mendengarkan lawan bicara dengan baik. * Anak merespons dengan tepat dalam percakapan dua arah. * Anak mampu bergantian berbicara dalam diskusi kecil. |
| **3.** | **Variasi Kosakata** | * Anak menggunakan kosakata yang sesuai dengan konteks. * Anak mengenal dan menggunakan kata-kata baru dari lingkungan sekitar. * Anak dapat menjelaskan sesuatu dengan kosakata yang beragam. |
| **4.** | **Ekspresi Verbal dan Nonverbal** | * Anak menggunakan intonasi suara yang tepat untuk menyampaikan emosi. * Anak menggunakan gerakan tubuh (gesture) untuk mendukung komunikasi. * Anak menunjukkan ekspresi wajah yang sesuai dengan isi percakapan. |
| **5.** | **Pemahaman tentang Peran Sosial** | * Anak memahami peran dan tugas dalam permainan peran. * Anak menghormati pendapat teman saat bermain. * Anak mampu menyesuaikan cara berbicara berdasarkan siapa yang diajak bicara (teman, atau guru ). |

**LEMBAR OBSERVASI SIKLUS I TANGGAL 5 JUNI 2025**

**Tabel 4. Hasil Observasi Keterampilan Komunikasi Siklus I**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nama | Indikator 1 | | | Indikator 2 | | | Indikator 3 | | | Indikator 4 | | | Indikator 5 | | | Jumlah Skor | Jumlah Presentase | |
| 1.1 | 1.2 | 1.3 | 2.1 | 2.2 | 2.3 | 3.1 | 3.2 | 3.3 | 4.1 | 4.2 | 4.3 | 5.1 | 5.2 | 5.3 |
| AB | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 47 | 78% |
| NK | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| BG | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| KO | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 55 | 92% |
| AR | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 46 | 77% |
| DT | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 37 | 62% |
| AO | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| RK | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| FZ | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 34 | 57% |
| DF | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| AL | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 30 | 50% |
| AH | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 57 | 95% |
| AR | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| NM | 3 | 3 | 3 | 3 | 4 | 4 | 2 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 51 | 85% |
| LA | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| AE | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 48 | 80% |
| VA | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 37 | 62% |
| SL | 3 | 2 | 3 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 29 | 48% |
| GR | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 37 | 62% |
| ZO | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| JN | 2 | 3 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 29 | 48% |
| RY | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 33 | 55% |
| JA | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| RS | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| RV | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| AN | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| ZN | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| AM | 1 | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 25 | 42% |
| RS | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 36 | 60% |
| GA | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| FR | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| NV | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 38 | 63% |
| MY | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| Rata-rata Hasil Ketuntasan Belajar | | | | | | | | | | | | | | | | | 59% | |
| Target Keberhasilan | | | | | | | | | | | | | | | | | 15,15% | |

Keterangan :

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| --- | --- | --- |
| **No.** | **Indikator** | **Sub Indikator** |
| **1.** | **Kemampuan untuk Menyampaikan Pendapat** | * Anak dapat mengungkapkan ide atau pendapat secara sederhana. * Anak menggunakan kalimat lengkap saat berbicara. * Anak dapat menanggapi pertanyaan dengan jelas |
| **2.** | **Keterlibatan dalam Percakapan** | * Anak dapat mendengarkan lawan bicara dengan baik. * Anak merespons dengan tepat dalam percakapan dua arah. * Anak mampu bergantian berbicara dalam diskusi kecil. |
| **3.** | **Variasi Kosakata** | * Anak menggunakan kosakata yang sesuai dengan konteks. * Anak mengenal dan menggunakan kata-kata baru dari lingkungan sekitar. * Anak dapat menjelaskan sesuatu dengan kosakata yang beragam. |
| **4.** | **Ekspresi Verbal dan Nonverbal** | * Anak menggunakan intonasi suara yang tepat untuk menyampaikan emosi. * Anak menggunakan gerakan tubuh (gesture) untuk mendukung komunikasi. * Anak menunjukkan ekspresi wajah yang sesuai dengan isi percakapan. |
| **5.** | **Pemahaman tentang Peran Sosial** | * Anak memahami peran dan tugas dalam permainan peran. * Anak menghormati pendapat teman saat bermain. * Anak mampu menyesuaikan cara berbicara berdasarkan siapa yang diajak bicara (teman, atau guru ). |

**LEMBAR OBSERVASI SIKLUS II TANGGAL 6 JUNI 2025**

**Tabel 5. Hasil Observasi Keterampilan Komunikasi Siklus II**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nama | Indikator 1 | | | Indikator 2 | | | Indikator 3 | | | Indikator 4 | | | Indikator 5 | | | Jumlah Skor | Jumlah Presentase | |
| 1.1 | 1.2 | 1.3 | 2.1 | 2.2 | 2.3 | 3.1 | 3.2 | 3.3 | 4.1 | 4.2 | 4.3 | 5.1 | 5.2 | 5.3 |
| AB | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 47 | 78% |
| NK | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| BG | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| KO | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 55 | 92% |
| AR | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 46 | 77% |
| DT | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 37 | 62% |
| AO | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| RK | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| FZ | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 35 | 58% |
| DF | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| AL | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 30 | 50% |
| AH | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 57 | 95% |
| AR | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| NM | 3 | 3 | 3 | 3 | 4 | 4 | 2 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 51 | 85% |
| LA | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| AE | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 48 | 80% |
| VA | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 37 | 62% |
| SL | 3 | 2 | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| GR | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 37 | 62% |
| ZO | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 31 | 52% |
| JN | 2 | 3 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 29 | 48% |
| RY | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 33 | 55% |
| JA | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| RS | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| RV | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| AN | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| ZN | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| AM | 1 | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 26 | 43% |
| RS | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 36 | 60% |
| GA | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| FR | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| NV | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 38 | 63% |
| MY | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| Rata-rata Hasil Ketuntasan Belajar | | | | | | | | | | | | | | | | | 59% | |
| Target Keberhasilan | | | | | | | | | | | | | | | | | 15,15% | |

Keterangan :

|  |  |  |
| --- | --- | --- |
| **No.** | **Indikator** | **Sub Indikator** |
| **1.** | **Kemampuan untuk Menyampaikan Pendapat** | * Anak dapat mengungkapkan ide atau pendapat secara sederhana. * Anak menggunakan kalimat lengkap saat berbicara. * Anak dapat menanggapi pertanyaan dengan jelas |
| **2.** | **Keterlibatan dalam Percakapan** | * Anak dapat mendengarkan lawan bicara dengan baik. * Anak merespons dengan tepat dalam percakapan dua arah. * Anak mampu bergantian berbicara dalam diskusi kecil. |
| **3.** | **Variasi Kosakata** | * Anak menggunakan kosakata yang sesuai dengan konteks. * Anak mengenal dan menggunakan kata-kata baru dari lingkungan sekitar. * Anak dapat menjelaskan sesuatu dengan kosakata yang beragam. |
| **4.** | **Ekspresi Verbal dan Nonverbal** | * Anak menggunakan intonasi suara yang tepat untuk menyampaikan emosi. * Anak menggunakan gerakan tubuh (gesture) untuk mendukung komunikasi. * Anak menunjukkan ekspresi wajah yang sesuai dengan isi percakapan. |
| **5.** | **Pemahaman tentang Peran Sosial** | * Anak memahami peran dan tugas dalam permainan peran. * Anak menghormati pendapat teman saat bermain. * Anak mampu menyesuaikan cara berbicara berdasarkan siapa yang diajak bicara (teman, atau guru ). |

**LEMBAR OBSERVASI SIKLUS II TANGGAL 9 JUNI 2025**

**Tabel 6. Hasil Observasi Keterampilan Komunikasi Siklus II**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nama | Indikator 1 | | | Indikator 2 | | | Indikator 3 | | | Indikator 4 | | | Indikator 5 | | | Jumlah Skor | Jumlah Presentase | |
| 1.1 | 1.2 | 1.3 | 2.1 | 2.2 | 2.3 | 3.1 | 3.2 | 3.3 | 4.1 | 4.2 | 4.3 | 5.1 | 5.2 | 5.3 |
| AB | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 47 | 78% |
| NK | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| BG | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| KO | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 55 | 92% |
| AR | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 46 | 77% |
| DT | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 46 | 77% |
| AO | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| RK | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| FZ | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 35 | 58% |
| DF | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| AL | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 30 | 50% |
| AH | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 57 | 95% |
| AR | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| NM | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 52 | 85% |
| LA | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| AE | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 48 | 80% |
| VA | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 37 | 62% |
| SL | 3 | 2 | 3 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 29 | 48% |
| GR | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 38 | 63% |
| ZO | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| JN | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| RY | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 35 | 58% |
| JA | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 35 | 58% |
| RS | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| RV | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| AN | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| ZN | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| AM | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| RS | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 38 | 63% |
| GA | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 34 | 57% |
| FR | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| NV | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 38 | 63% |
| MY | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| Rata-rata Hasil Ketuntasan Belajar | | | | | | | | | | | | | | | | | 60% | |
| Target Keberhasilan | | | | | | | | | | | | | | | | | 21,21% | |

Keterangan :

|  |  |  |
| --- | --- | --- |
| **No.** | **Indikator** | **Sub Indikator** |
| **1.** | **Kemampuan untuk Menyampaikan Pendapat** | * Anak dapat mengungkapkan ide atau pendapat secara sederhana. * Anak menggunakan kalimat lengkap saat berbicara. * Anak dapat menanggapi pertanyaan dengan jelas |
| **2.** | **Keterlibatan dalam Percakapan** | * Anak dapat mendengarkan lawan bicara dengan baik. * Anak merespons dengan tepat dalam percakapan dua arah. * Anak mampu bergantian berbicara dalam diskusi kecil. |
| **3.** | **Variasi Kosakata** | * Anak menggunakan kosakata yang sesuai dengan konteks. * Anak mengenal dan menggunakan kata-kata baru dari lingkungan sekitar. * Anak dapat menjelaskan sesuatu dengan kosakata yang beragam. |
| **4.** | **Ekspresi Verbal dan Nonverbal** | * Anak menggunakan intonasi suara yang tepat untuk menyampaikan emosi. * Anak menggunakan gerakan tubuh (gesture) untuk mendukung komunikasi. * Anak menunjukkan ekspresi wajah yang sesuai dengan isi percakapan. |
| **5.** | **Pemahaman tentang Peran Sosial** | * Anak memahami peran dan tugas dalam permainan peran. * Anak menghormati pendapat teman saat bermain. * Anak mampu menyesuaikan cara berbicara berdasarkan siapa yang diajak bicara (teman, atau guru ). |

**LEMBAR OBSERVASI SIKLUS II TANGGAL 10 JUNI 2025**

**Tabel 7. Hasil Observasi Keterampilan Komunikasi Siklus II**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nama | Indikator 1 | | | Indikator 2 | | | Indikator 3 | | | Indikator 4 | | | Indikator 5 | | | Jumlah Skor | Jumlah Presentase | |
| 1.1 | 1.2 | 1.3 | 2.1 | 2.2 | 2.3 | 3.1 | 3.2 | 3.3 | 4.1 | 4.2 | 4.3 | 5.1 | 5.2 | 5.3 |
| AB | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 47 | 78% |
| NK | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 37 | 62% |
| BG | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 37 | 62% |
| KO | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 55 | 92% |
| AR | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 46 | 77% |
| DT | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| AO | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 35 | 58% |
| RK | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 33 | 55% |
| FZ | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 38 | 63% |
| DF | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| AL | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 34 | 56% |
| AH | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 57 | 95% |
| AR | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| NM | 3 | 3 | 3 | 3 | 4 | 4 | 2 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 51 | 85% |
| LA | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| AE | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 48 | 80% |
| VA | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 48 | 80% |
| SL | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| GR | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 49 | 82% |
| ZO | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 47 | 78% |
| JN | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 31 | 52% |
| RY | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 47 | 78% |
| JA | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 46 | 77% |
| RS | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| RV | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| AN | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 32 | 53% |
| ZN | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 34 | 57% |
| AM | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| RS | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 49 | 82% |
| GA | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 34 | 57% |
| FR | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| NV | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 49 | 82% |
| MY | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 30 | 50% |
| Rata-rata Hasil Ketuntasan Belajar | | | | | | | | | | | | | | | | | 67% | |
| Target Keberhasilan | | | | | | | | | | | | | | | | | 45,45% | |

Keterangan :

|  |  |  |
| --- | --- | --- |
| **No.** | **Indikator** | **Sub Indikator** |
| **1.** | **Kemampuan untuk Menyampaikan Pendapat** | * Anak dapat mengungkapkan ide atau pendapat secara sederhana. * Anak menggunakan kalimat lengkap saat berbicara. * Anak dapat menanggapi pertanyaan dengan jelas |
| **2.** | **Keterlibatan dalam Percakapan** | * Anak dapat mendengarkan lawan bicara dengan baik. * Anak merespons dengan tepat dalam percakapan dua arah. * Anak mampu bergantian berbicara dalam diskusi kecil. |
| **3.** | **Variasi Kosakata** | * Anak menggunakan kosakata yang sesuai dengan konteks. * Anak mengenal dan menggunakan kata-kata baru dari lingkungan sekitar. * Anak dapat menjelaskan sesuatu dengan kosakata yang beragam. |
| **4.** | **Ekspresi Verbal dan Nonverbal** | * Anak menggunakan intonasi suara yang tepat untuk menyampaikan emosi. * Anak menggunakan gerakan tubuh (gesture) untuk mendukung komunikasi. * Anak menunjukkan ekspresi wajah yang sesuai dengan isi percakapan. |
| **5.** | **Pemahaman tentang Peran Sosial** | * Anak memahami peran dan tugas dalam permainan peran. * Anak menghormati pendapat teman saat bermain. * Anak mampu menyesuaikan cara berbicara berdasarkan siapa yang diajak bicara (teman, atau guru ). |

**LEMBAR OBSERVASI SIKLUS III TANGGAL 11 JUNI 2025**

**Tabel 8. Hasil Observasi Keterampilan Komunikasi Siklus III**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nama | Indikator 1 | | | Indikator 2 | | | Indikator 3 | | | Indikator 4 | | | Indikator 5 | | | Jumlah Skor | Jumlah Presentase | |
| 1.1 | 1.2 | 1.3 | 2.1 | 2.2 | 2.3 | 3.1 | 3.2 | 3.3 | 4.1 | 4.2 | 4.3 | 5.1 | 5.2 | 5.3 |
| AB | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 47 | 78% |
| NK | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 42 | 70% |
| BG | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 40 | 66% |
| KO | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 55 | 92% |
| AR | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 46 | 77% |
| DT | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| AO | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 35 | 58% |
| RK | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 40 | 66% |
| FZ | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 41 | 68% |
| DF | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 39 | 65% |
| AL | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 42 | 70% |
| AH | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 57 | 95% |
| AR | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 38 | 63% |
| NM | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 52 | 87% |
| LA | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 38 | 63% |
| AE | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 48 | 80% |
| VA | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 48 | 80% |
| SL | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 40 | 66% |
| GR | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 49 | 82% |
| ZO | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 47 | 78% |
| JN | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 40 | 66% |
| RY | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 47 | 78% |
| JA | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 46 | 77% |
| RS | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| RV | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 40 | 67% |
| AN | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 38 | 63% |
| ZN | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 37 | 62% |
| AM | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 33 | 55% |
| RS | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 49 | 82% |
| GA | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 38 | 63% |
| FR | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 36 | 60% |
| NV | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 49 | 82% |
| MY | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 37 | 62% |
| Rata-rata Hasil Ketuntasan Belajar | | | | | | | | | | | | | | | | | 72% | |
| Target Keberhasilan | | | | | | | | | | | | | | | | | 45,45% | |

Keterangan :

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| **No.** | **Indikator** | **Sub Indikator** |
| **1.** | **Kemampuan untuk Menyampaikan Pendapat** | * Anak dapat mengungkapkan ide atau pendapat secara sederhana. * Anak menggunakan kalimat lengkap saat berbicara. * Anak dapat menanggapi pertanyaan dengan jelas |
| **2.** | **Keterlibatan dalam Percakapan** | * Anak dapat mendengarkan lawan bicara dengan baik. * Anak merespons dengan tepat dalam percakapan dua arah. * Anak mampu bergantian berbicara dalam diskusi kecil. |
| **3.** | **Variasi Kosakata** | * Anak menggunakan kosakata yang sesuai dengan konteks. * Anak mengenal dan menggunakan kata-kata baru dari lingkungan sekitar. * Anak dapat menjelaskan sesuatu dengan kosakata yang beragam. |
| **4.** | **Ekspresi Verbal dan Nonverbal** | * Anak menggunakan intonasi suara yang tepat untuk menyampaikan emosi. * Anak menggunakan gerakan tubuh (gesture) untuk mendukung komunikasi. * Anak menunjukkan ekspresi wajah yang sesuai dengan isi percakapan. |
| **5.** | **Pemahaman tentang Peran Sosial** | * Anak memahami peran dan tugas dalam permainan peran. * Anak menghormati pendapat teman saat bermain. * Anak mampu menyesuaikan cara berbicara berdasarkan siapa yang diajak bicara (teman, atau guru ). |

**LEMBAR OBSERVASI SIKLUS III TANGGAL 12 JUNI 2025**

**Tabel 9. Hasil Observasi Keterampilan Komunikasi Siklus III**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nama | Indikator 1 | | | Indikator 2 | | | Indikator 3 | | | Indikator 4 | | | Indikator 5 | | | Jumlah Skor | Jumlah Presentase | |
| 1.1 | 1.2 | 1.3 | 2.1 | 2.2 | 2.3 | 3.1 | 3.2 | 3.3 | 4.1 | 4.2 | 4.3 | 5.1 | 5.2 | 5.3 |
| AB | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 47 | 78% |
| NK | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 42 | 70% |
| BG | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 40 | 66% |
| KO | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 55 | 92% |
| AR | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 46 | 77% |
| DT | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| AO | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 36 | 60% |
| RK | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 41 | 68% |
| FZ | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 43 | 72% |
| DF | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 42 | 70% |
| AL | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 42 | 70% |
| AH | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 57 | 95% |
| AR | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 39 | 65% |
| NM | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 52 | 87% |
| LA | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 41 | 68% |
| AE | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 48 | 80% |
| VA | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 48 | 80% |
| SL | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 41 | 68% |
| GR | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 49 | 82% |
| ZO | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 47 | 78% |
| JN | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 40 | 66% |
| RY | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 47 | 78% |
| JA | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 46 | 77% |
| RS | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| RV | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 40 | 66% |
| AN | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| ZN | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| AM | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 36 | 60% |
| RS | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 49 | 82% |
| GA | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 38 | 63% |
| FR | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 36 | 60% |
| NV | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 49 | 82% |
| MY | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 37 | 62% |
| Rata-rata Hasil Ketuntasan Belajar | | | | | | | | | | | | | | | | | 73% | |
| Target Keberhasilan | | | | | | | | | | | | | | | | | 51,51% | |

Keterangan :

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| **No.** | **Indikator** | **Sub Indikator** |
| **1.** | **Kemampuan untuk Menyampaikan Pendapat** | * Anak dapat mengungkapkan ide atau pendapat secara sederhana. * Anak menggunakan kalimat lengkap saat berbicara. * Anak dapat menanggapi pertanyaan dengan jelas |
| **2.** | **Keterlibatan dalam Percakapan** | * Anak dapat mendengarkan lawan bicara dengan baik. * Anak merespons dengan tepat dalam percakapan dua arah. * Anak mampu bergantian berbicara dalam diskusi kecil. |
| **3.** | **Variasi Kosakata** | * Anak menggunakan kosakata yang sesuai dengan konteks. * Anak mengenal dan menggunakan kata-kata baru dari lingkungan sekitar. * Anak dapat menjelaskan sesuatu dengan kosakata yang beragam. |
| **4.** | **Ekspresi Verbal dan Nonverbal** | * Anak menggunakan intonasi suara yang tepat untuk menyampaikan emosi. * Anak menggunakan gerakan tubuh (gesture) untuk mendukung komunikasi. * Anak menunjukkan ekspresi wajah yang sesuai dengan isi percakapan. |
| **5.** | **Pemahaman tentang Peran Sosial** | * Anak memahami peran dan tugas dalam permainan peran. * Anak menghormati pendapat teman saat bermain. * Anak mampu menyesuaikan cara berbicara berdasarkan siapa yang diajak bicara (teman, atau guru ). |

**LEMBAR OBSERVASI SIKLUS III TANGGAL 13 JUNI 2025**

**Tabel 10. Hasil Observasi Keterampilan Komunikasi Siklus III**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nama | Indikator 1 | | | Indikator 2 | | | Indikator 3 | | | Indikator 4 | | | Indikator 5 | | | Jumlah Skor | Jumlah Presentase | |
| 1.1 | 1.2 | 1.3 | 2.1 | 2.2 | 2.3 | 3.1 | 3.2 | 3.3 | 4.1 | 4.2 | 4.3 | 5.1 | 5.2 | 5.3 |
| AB | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 47 | 78% |
| NK | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| BG | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| KO | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 55 | 92% |
| AR | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 48 | 80% |
| DT | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 48 | 80% |
| AO | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| RK | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| FZ | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| DF | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| AL | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| AH | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 57 | 95% |
| AR | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| NM | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 53 | 88% |
| LA | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| AE | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 48 | 80% |
| VA | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 48 | 80% |
| SL | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| GR | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 49 | 82% |
| ZO | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 47 | 78% |
| JN | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| RY | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 47 | 78% |
| JA | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 46 | 77% |
| RS | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| RV | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| AN | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| ZN | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| AM | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| RS | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 49 | 82% |
| GA | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 46 | 77% |
| FR | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 46 | 77% |
| NV | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 49 | 82% |
| MY | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 45 | 75% |
| Rata-rata Hasil Ketuntasan Belajar | | | | | | | | | | | | | | | | | 78% | |
| Target Keberhasilan | | | | | | | | | | | | | | | | | 100% | |

Keterangan :

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| **No.** | **Indikator** | **Sub Indikator** |
| **1.** | **Kemampuan untuk Menyampaikan Pendapat** | * Anak dapat mengungkapkan ide atau pendapat secara sederhana. * Anak menggunakan kalimat lengkap saat berbicara. * Anak dapat menanggapi pertanyaan dengan jelas |
| **2.** | **Keterlibatan dalam Percakapan** | * Anak dapat mendengarkan lawan bicara dengan baik. * Anak merespons dengan tepat dalam percakapan dua arah. * Anak mampu bergantian berbicara dalam diskusi kecil. |
| **3.** | **Variasi Kosakata** | * Anak menggunakan kosakata yang sesuai dengan konteks. * Anak mengenal dan menggunakan kata-kata baru dari lingkungan sekitar. * Anak dapat menjelaskan sesuatu dengan kosakata yang beragam. |
| **4.** | **Ekspresi Verbal dan Nonverbal** | * Anak menggunakan intonasi suara yang tepat untuk menyampaikan emosi. * Anak menggunakan gerakan tubuh (gesture) untuk mendukung komunikasi. * Anak menunjukkan ekspresi wajah yang sesuai dengan isi percakapan. |
| **5.** | **Pemahaman tentang Peran Sosial** | * Anak memahami peran dan tugas dalam permainan peran. * Anak menghormati pendapat teman saat bermain. * Anak mampu menyesuaikan cara berbicara berdasarkan siapa yang diajak bicara (teman, atau guru ). |